

# EMMANUELLE RICHEZ A STRONG VOICE FOR ALL

VIAMONDE
SCHOOL BOARD TRUSTEE
IN WINDSOR-ESSEX (FRENCH PUBLIC SCHOOL BOARD)

My name is Emmanuelle Richez and I want to become your school board trustee for the Essex district of the Viamonde School Board on October 24. Strengthened by my experience teaching in French as a university professor at Windsor and my engagement at the federal level with francophone rights, I pledge to fight for our children to have access to a quality French education. Being a Canadian women of Franco-Vietnamese heritage, I share the values of inclusion and openness to the world that Viamonde adopts. If I am elected, I will be a strong voice that will represent you with dynamism and integrity within the School Board.

# **HERE ARE MY MAIN COMMITMENTS:**

### FOR THE PARENTS

- Consult Francophone, non-Francophone, and racialized parents to facilitate their integration in the educational system and the Francophone community of Windsor-Essex;
- Hold townhall meetings to keep parents and other members of the community informed of developments at Viamonde and to receive their opinions and suggestions so as to ensure an educational system that reflects their priorities; and
- Promote the interests of the Windsor-Essex region to properly inform decisions of Viamonde.

## FOR THE COMMUNITY

- Reinforce cooperation between the preschool level, Viamonde, and postsecondary level in view of solidifying the French educational system in the region; and
- Build strong relationships between teachers, parent committees, and other actors of the francophone community to increase the offer of extracurricular activities and services, notably by participating in the Table de concertation Franco Info of Windsor-Essex.

### **FOR THE KIDS**

- ✓ In a post-pandemic context, deploy necessary resources for the academic success of kids in French and mathematics (for example, support for students facing learning and behavioral challenges, advantageous work conditions for school faculty);
- Ensure a safe environment for students, whether physical (for example, reduce bullying) or psychological (for example, favour mental wellness);
- Put in place extracurricular activities to increasethe retention of students within the French public educational system, and to aid their social development in French outside the classroom; and
- Facilitate the integration of immigrant and refugee students in the school environment, while developing solutions to end systemic racism and sexism within schools.

